

Instructional Recipe

How Did The Vietnam Experience Impact Life in Texas?

Grade 7, Texas History

Step 1 – Ask

Objectives:

Students will analyze the political, economic, and social impact of the war in Vietnam on the history of Texas.

Introduction:



http://www.thewe.cc/thewe/images/5/_vietnam/us_soldiers_vietname_e_war.jpg

Ask:

- ★ Why do you think so many Texans were impacted by the Vietnam War?
- ★ What resources exist in Texas that would help the war effort in Vietnam?
- ★ What are some political, economic, and social impacts of the war in Vietnam in Texas?

Vocabulary:

- ★ **Vietnam War** - A protracted military conflict (1954–1975) between the Communist forces of North Vietnam supported by China and the Soviet Union and the non-Communist forces of South Vietnam supported by the United States.
- ★ **Vietcong** - A Vietnamese belonging to or supporting the National Liberation Front of the nation formerly named South Vietnam
- ★ **Vietnamization** - During the Vietnam War, the U.S. program of turning over to the South Vietnamese government responsibility for waging the conflict, in order to implement withdrawal of U.S. military personnel.

TEKS:

- (7.7D)** analyze the political, economic, and social impact of major wars, including WWI and WWII, on the history of Texas.
- (7.21 A)** differentiate between, locate, and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas.
- (7.21B)** analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
- (7.21C)** organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.
- (7.21D)** identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.
- (7.21E)** support a point of view on a social studies issue or event.

Technology Application TEKS:

- 3A.** Discuss copyright laws/issues and models, ethical acquisition and use of digital information, citing sources using established methods
- 4B** Apply appropriate electronic search strategies in the acquisition of information including keyword and Boolean search strategies
- 6A** Determine and employ methods to evaluate the electronic information for accuracy and validity
- 6B** Resolve information conflicts and validate information through accessing, researching, and comparing data
- 6C** Demonstrate the ability to identify the source, location, media type, relevancy, and content validity of available information
- 7A** Plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings
- 7B** Create and edit spreadsheet using all data types, formulas and functions, and chart information
- 10A** Use productivity tools to create effective document files for defined audiences such as slide shows, posters, multimedia presentations, newsletters, brochures, or reports

Step 2 – Investigate

Suggested Search: *Texas AND Vietnam*

Texas Heritage Online Resources:

- ★ Dallas Historical Society. *Legacies: A History Journal for Dallas and North Central Texas, Volume 10, Number 02, Fall, 1998*. The Portal to Texas History. <http://texashistory.unt.edu/ark:/67531/metaph35105/>. Accessed August 13, 2009.
- ★ Dallas Heritage Village. "Reverent McElvaney's Unjust War: Vietnam." *Legacies: A History Journal for Dallas and North Central Texas, Volume 20, Number 02, Fall, 2008*. Dallas, Texas. The Portal to Texas History. <http://texashistory.unt.edu/ark:/67531/metaph46806/>. Accessed August 13, 2009.
- ★ Belden, Dreanna L.. *Korean and Vietnam War Memorial, Pecos County*. The Portal to Texas History. <http://texashistory.unt.edu/ark:/67531/metaph5666/>. Accessed August 13, 2009.
- ★ *US Army Helicopter and Pilot*. The Portal to Texas History. <http://texashistory.unt.edu/ark:/67531/metaph29811/>. Accessed August 13, 2009.
- ★ Collin County Genealogical Society. "Collin County Heroes of the Vietnam War." *Collin Chronicles, Volume 26, Number 1, 2005/2006*. Plano, Texas. The Portal to Texas History. <http://texashistory.unt.edu/ark:/67531/metaph21087/>. Accessed August 13, 2009.

EBSCO Resources:

- ★ Chapter 11: The Wars. By: Lincecum, Gideon; Vick, Frances B.; Schnitz, Jean G.; McCommas, Laurette Davis; Rushing, Marlene; Hastings, J. Willis; Kelton, Elmer; Baxley, Martha; Lee, James Ward; Flynn, Robert. *Family Saga: A Collection of Texas Family Legends*, 2003, p221-248, 28p; (AN 36118685)
<<http://search.ebscohost.com/login.aspx?direct=true&db=tih&AN=36118685&site=src-live>>
- ★ Lyndon Baines Johnson. By: Petersen, Jennifer B.. *Lyndon Baines Johnson*, 2005, p1-2, 2p; Reading Level (Lexile): 1170; (AN 17878567)
<<http://search.ebscohost.com/login.aspx?direct=true&db=ulh&AN=17878567&site=src-live>>
- ★ Visual arts: Images have long stayed with Vietnam combat artist from North Texas By: Granberry, Michael. *Dallas Morning News, The (TX)*, 06/15/2009; (AN 2W61372350376)
<<http://search.ebscohost.com/login.aspx?direct=true&db=nfh&AN=2W61372350376&site=src-live>>

Additional Websites:

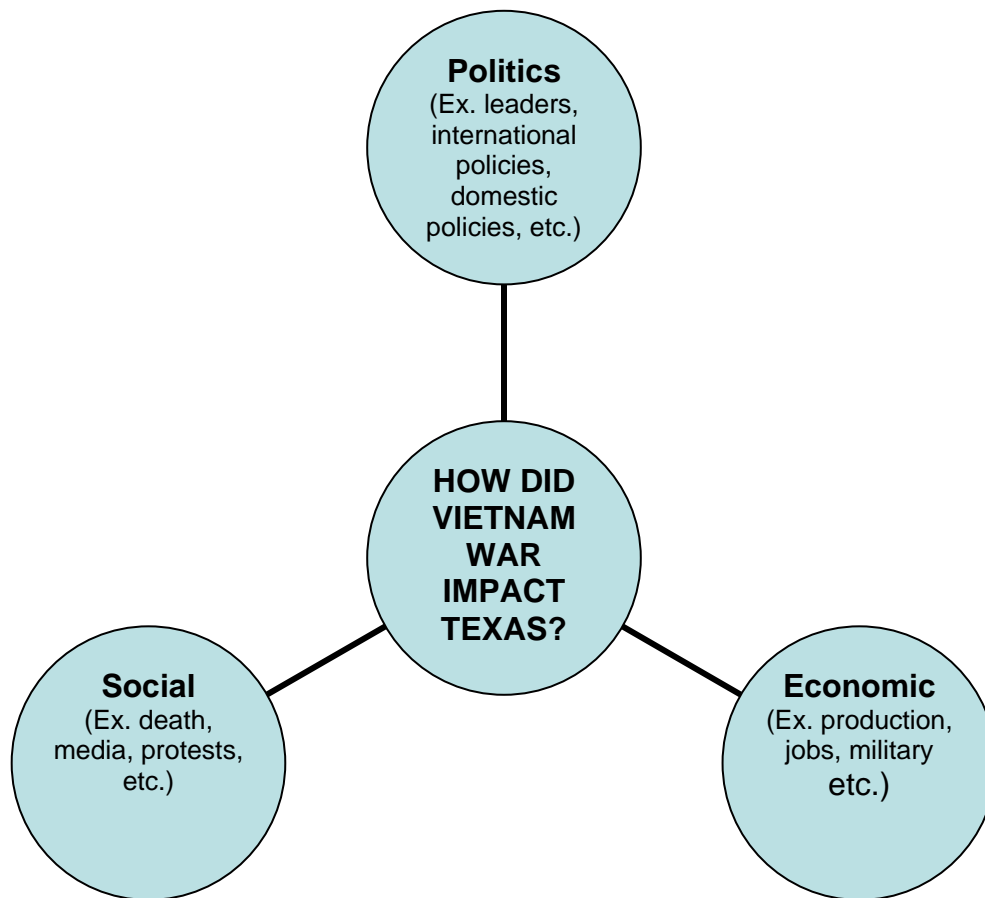
- ★ <http://tshaonline.org/handbook/online/articles/TT/npt2.html>
- ★ <http://www.mcallen.net/veterans/vietnamwar/wallsandstatues/texanswall.aspx>
- ★ http://www.fairpark.org/index.php?option=com_content&view=article&id=231
- ★ http://www.experiencefestival.com/list_of_people_from_texas_-_vietnam_war

Step 3 – Create

Students can work individually or with partners to create a concept map that organizes the information they learned about Texas. Here are some suggested topics that could be included:

🔗 Technology Link – Students may use graphic organizer software such as Inspiration, draw a table in a word processor, or create a spreadsheet using Microsoft Excel to map out their ideas.

Allow students to share their information with another group or as a whole class.



Step 4 – Discuss

Students may choose one of the following projects to complete:

- ★ **Create a poster** that identifies the “Lessons of Vietnam: Political, Economic, and Social.” Be sure to include important lessons that Texas and the U.S. learned as a result of the Vietnam War experience.
- ★ **Create a collage** that identifies the “Lessons of Vietnam: Political, Economic, and Social.” Be sure to include important lessons that Texas and the U.S. learned as a result of the Vietnam War experience.

🔗 Technology Link - Students can use Microsoft Word or Publisher to develop their products. Use the EBSCO image collection to help you find images of Texas.

Step 5 – Reflect

Allow students to present their projects to the rest of the class. Use the following suggested rubric to assess the students' work. Make sure that the students are familiar with the rubric *before* they begin creating their project. They should refer to the rubric repeatedly to monitor their progress in creating their project.

🔗 Technology Link: You can also create your own rubric with your students at <http://rubistar.4teachers.org/index.php>.

Poster: Impact of Vietnam War on Texas

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Knowledge Gained	Student can accurately answer all questions related to facts in the poster and processes used to create the poster.	Student can accurately answer most questions related to facts in the poster and processes used to create the poster.	Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.
Content - Accuracy	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements is included on the poster.	Several required elements were missing.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.

Collage: Impact of Vietnam War on Texas

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Knowledge Gained	Student can accurately answer all questions related to facts in the collage and processes used to create the collage.	Student can accurately answer most questions related to facts in the collage and processes used to create the collage.	Student can accurately answer about 75% of questions related to facts in the collage and processes used to create the collage.	Student appears to have insufficient knowledge about the facts or processes used in the collage.
Content - Accuracy	At least 7 accurate facts are displayed on the collage.	5-6 accurate facts are displayed on the collage.	3-4 accurate facts are displayed on the collage.	Less than 3 accurate facts are displayed on the collage.
Required Elements	The collage includes all required elements as well as additional information.	All required elements are included on the collage.	All but 1 of the required elements is included on the collage.	Several required elements were missing.
Creativity	Several of the graphics or objects used in the collage reflect an exceptional degree of student creativity in their creation and/or display	One or two of the graphics or objects used in the collage reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative	The student did not make or customize any of the items on the collage.