



## Issues: Understanding Controversy and Society, Release 2.0

This database helps students develop an in-depth understanding of how society shapes and is shaped by controversy—with authoritative historical context, expert perspectives, and carefully selected primary and secondary sources on the most enduring and timely issues of the day.



News sound bites and traditional databases often only scratch the surface of the important issues of our time. The *Issues: Understanding Controversy and Society* database helps students develop an in-depth understanding of how society shapes and is shaped by controversial issues—with authoritative historical context, expert perspectives, and carefully selected primary and secondary sources covering the most enduring and timely issues of the day. This thought-provoking database does more than provide simple lists of information and keyword searches. It helps researchers to make connections between current events and their historical roots.

Produced in conjunction with leading scholars and educators, *Issues: Understanding Controversy and Society, Release 2.0* offers a graphical, straightforward interface, designed to lead researchers through the complexities of both national and worldwide issue and modeling ways to think about them beyond simple pro or con. This rich online resource helps users investigate controversial topics by framing thoughtful questions, and provides objective background and reference, allowing them to formulate insightful answers.

Users can research 150 of today's most significant social issues, accessing 7,000 articles and 4,500 multimedia primary sources. They can also dig deeper by learning the story behind the issues and studying enduring key questions through scholars' perspectives and analyses. With *Issues*, students from a variety of classes and general researchers will find what they are looking for, ask better questions, and develop more sound conclusions. In short, they will leave your library or your classroom more informed.

### Features

- The Analyze section supports student inquiry into historical and modern dilemmas such as “To what extent does anyone have the right to censor the Internet?” and “Should the federal government preserve or conserve natural resources?”
- A wide variety of primary sources provides historical context for the issues, including President Lyndon Johnson's Voting Rights speech, transcripts of court cases (e.g. *Gitlow v. New York*, 1925), and over 3,200 images and hundreds of audio and visual files, including animation of the Indonesian tsunami of 2004

### Highlights

- Unlike other databases that aggregate information without context, *Issues, Release 2.0* offers the complete historical background and contemporary status of each issue and also provides supporting facts, figures, and timelines
- The content is organized to help researchers understand and analyze the topics, guiding them in framing questions and supporting them in drawing conclusions
- Library resources are maximized, with reference and curriculum tools in one, providing great value



Web Address: <http://dkc.esc20.net>

Email Address: [k12help@esc20.net](mailto:k12help@esc20.net)

Phone Number (210) 370-5623

Fax Number (210) 370-5755